

## KHSAA TITLE IX

## ANNUAL REPORT SUBMISSION <br> STATUS REPORT <br> 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner
DATE: 7/28/2006

| School | Elizabethtown | Reviewed by | Martha Mullins |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2005-2006 Tite IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properiy submitted in a satisfactory manner:

| X | GE 19 (Annual Verification) | $\mathbf{X}$ | T-35 (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| X | $\mathrm{T}-1$ (Summary Program Chart 1) | $\mathbf{X}$ | T-36 (Budgel Expenses) |
| X | $\mathrm{T}-2$ (Summary Program Chart 2) | $\mathbf{X}$ | T-41 (Checklist - Overall Interscholastic Program) |
| X | $\mathrm{T}-3$ (Summary Program Chart 3) | $\mathbf{X}$ | T-60 (Corrective Action Plan) |
| X | $\mathrm{T}-4$ (Summary Program Chart 4) | $\mathbf{X}$ | T-63 (Interscholastic Survey Results) |

II: Status

| A. | X | $2005-2006$ Forms are satisfactory and no further information or action is necessary at <br> this time. <br> Errors have been noted with respect to the following forms: |
| :--- | :---: | :--- |
| B. |  | The following forms were omitted and must be submitted by school representatives: |
| C. | X | Other Recommendation and Comments: <br> 1. It is recommended that a coach of boys' spots be added to the Gender Equity <br> Review Committee. 2. Please advise by September 15, 2006 the status of equitable <br> access to weight room and the procurement of a home base locker room for volleyball. |
| D. |  |  |

## Kentucky High School Athletic Association


#### Abstract

\section*{MEMORANDUM}

To: Superintendent, Principal, and Athletic Director Elizabethtown High School

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner $\mathcal{H}$, $b$ Date: July 27, 2006 Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.


Should you need any further information, please do not hesitate to call anytime.

2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

The Elizabethtown High School High School, Elizabethtown, Kentucky
(Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections $1681-1688$, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

X Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name
Marty Adams
Jon Ballard
Carrie Hammond
Debbie Dickerson
Ali Todd
Tim Mud
Doug Barnes

Address
82 Boxwood
312 High St.
518 Greencrest
614 Debra Ln.
60 Horseshoe Bend
104 Deer Chase
524 Michigan Ave.

Phone
234-8613
765-6146
862-4221
737-6527
369-8273
$737-2971$
769-3698

Title
Parent of Female Athlete Director of Pupil Personnel
Student-Athlete
Parent of Female Athlete
Student-Athlete
Girls' Basketball Coach
Athletic Director

X Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:
November 16, 2005
February 28, 2006
April 12, 2006
X Designated the following persons) as the Title IX coordinator for the school:

| Doug Barnes | Athletic Director | , 524 Michigan Ave. | (270) 769-3698 |
| :--- | :--- | :---: | :---: | :---: |
| Name | Title | Address | Phone |

X Designated the following persons) as the Title IX coordinator for the district:
Jon Ballard
DP
Name
Title
312 High St.
Address
(270) 765-6146

Phone

X School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
X In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 341 | 48 | 220 | $46 \%$ |
| Row 2 | BOYS | 363 | 52 | 254 | $54 \%$ |
| Row 3 | Totals | 704 | $100 \%$ | 474 | $100 \%$ |

Instructions:
$*$ Number of $8^{\text {th }}$ grade students \& below used in Column 3
and Column 4 calculations if applicable: 116

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.
Principal's Signature: $d$ Led $C_{2}$ Date: $4-13-06$

## Participation Opportunities Test Two

|  |  |  | Column 1 | Column 2 | Column 3 | Column 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | Column 5 $|$| Program |
| :--- |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8 .
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1,2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8 .

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.

Principal's Signature: $\qquad$ Date: $4-13-16$

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

|  | GIRLS <br> (Yes / No) |  | BOYS <br> (Yes / No) |
| :---: | :---: | :---: | :---: |
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport? | NO |  | NO |
| 2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | NO |  | NO |
| 3. For a sport not currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport? | NO |  | NO |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered? | NO |  | NO |
| 5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered? | NO |  | NO |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | N/A |  | N/A |

Principal's Signature: $\qquad$ Date: $\qquad$

## ACCOMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 4

## Levels of Competition Test One



1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level;' varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.
Principal's Signature: $\qquad$ Date: $\qquad$

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 entire school year of 2005－2006 ending June 30， 2005.

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3．You may copy this form as needed．


 suggested change or activities
For Co

## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

|  | ADVANTAGE TO: |  |  |
| :---: | :---: | :---: | :---: |
| Areas of Compliance: | $\begin{gathered} \text { GIRLS' } \\ \text { PROGRAM } \end{gathered}$ | BOYS ${ }^{+}$ PROGRAM | NETTHER PROGRAM |
| OPPORTUNITIES | 24atis | 854, |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS | hewayder |  |  |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching | , |  | X |
| Locker Rooms, Practice and Competitive Facilities |  |  | X |
| Medical and Training Facilities and Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Athletic Scholarships |  |  | NA |
| Tutoring |  |  | X |
| Housing ánd Dining Facilities and Services |  |  | NA |
| Recruitment of Student Athletes |  |  | NA |
| Principal's Signature: Uuen |  | Date: | $13-06$ |

ELIZABETHTOWN HIGH SCHOOL

| School Name: | (SHOULD AGREE WITH FORM T-1) |  |
| ---: | :--- | ---: |
| School Enrollment: | 704 | APRIL 10, 2006 |
| Date: | DOUG BARNES |  |
| Completed By: |  |  |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Number of Surveys
643 Total Returned (A minimum of $80 \%$ return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and $8^{\text {th }}$ grade if school has a feeder system)
How Was The Survey Administered? High School Homerooms/Middle School Science
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)
16 Cross Country (Girls)
14 Cross Country (Boys)
110 Football (Boys)
10 Golf (Girls)
25 Golf (Boys)
56 Soccer (Girls)
44 Soccer (Boys)
$79 \quad$ Volleyball (Girls)

| $\frac{65}{108}$ |
| :--- |
| $\frac{25}{26}$ |
| $\frac{24}{10}$ |
| 33 | Basketball (Girls)

Basketball (Boys)
Indoor Track (Girls) Indoor Track (Boys) Swimming \& Diving (Girls) Swimming \& Diving (Boys) Wrestling (Boys)

## Spring Sport (List Total Number of Participation Responses)

| 72 | Baseball (Boys) |
| :---: | :---: |
| 39 | Fast Pitch Softball (Girls) |
| 46 | Slow Pitch Softball (Girls) |
| 34 | Temnis (Girls) |
| 31 | Tennis (Boys) |
| 38 | Track (Girls) |
| 54 | Track (Boys) |

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

| $\frac{139}{48}$ | Archery |
| :--- | :--- |
| Field Hockey |  |
| $\frac{147}{}$ | Bowling |
| $\mathbf{5}$ | Boys' Gymnastics |
| $\mathbf{9 2}$ | Girls' Gymnastics |
| $\mathbf{8 0}$ | Ice Hockey |
| $\mathbf{5 6}$ | Boys' Lacrosse |
| $\mathbf{1}$ | Girls' Lacrosse |
| $\mathbf{1 0 9}$ | Rifle |
| $\mathbf{5 7}$ | Rodeo |
| $\mathbf{5 3}$ | Boys' Volleyball |
| $\mathbf{3 9}$ | Water Polo |
| $\mathbf{8 8}$ | Weightlifting |

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

| Sport | Number |
| :--- | :--- |
| ICE HOCKEY | 13 |
| VOLLEYBALL | 29 |
| BASKETBALL | 34 |
| BOWLING | 27 |
| WEIGHTLIFTING | 21 |
| GYMNASTICS | 5 |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| Sport | Number |
| :--- | :--- |
| BASKETBALL | 22 |
| SLOW PITCH SOFTBALL | 21 |
| VOLLEYBALL | 34 |
| FLAC FOOTBALL | 56 |

## Participation in Non-School Sports Activities

(From Student Survey T-6l Question 7)

| Sport | Number |
| :--- | :--- |
| BOWLING | 53 |
| GYMNASTICS | 13 |
| BASKETBALL | 46 |
| VOLLEYBALL | 35 |
| ICE HOCKEY | 10 |
| WEIGHTLIFTING | 41 |

## Reasons for not participating in interscholastic athletics

(From Survey Question 8)
-
18 I prefer to participate in club or intramural sports
46 Working
67 Other:
I prefer other activities such as band, chorus, etc.
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
$\qquad$
Student Suggestions to encourage participation
Update Athletic Facilities comparable to surrounding schools
Do not cut people
Fire some coaches
$\qquad$
$\qquad$


## Email Message

X-Logic:000E
Date: Sun, 27 Aug 2006 20:36:35-0400
From: Larfy Boucher <lboucher@khsaa, org>
To: Brigid DeVries [bdevries@khsaa.org](mailto:bdevries@khsaa.org)
cc: coachbo@charter.net, Fay Isaacs [fisaacs@khsaa.org](mailto:fisaacs@khsaa.org),
francine, edwardsi@insightbb.com, gkboomers@hotmail.com,
martha.mullins@insightbb.com, rewood. 1 (netzero. com
Subject: cc: re: fw: Title IX T65 Report Reply
Message-id: <2006082800363506c03e384f0mail.khsaa.org>
X-Mailer: Office-Logic InterChange 4.00.13a
MIME-Version: 1.0
Content-Type: text/plain; charset="iso-8859-1"
Content-Disposition: inline
Content-Transfer-Encoding: quoted-printable
Thanks, Doug. I will forward this to the actual Title IX Auditor who did the review and we will respond back to you........if anything further was needed. Thanks again for your initiatives. This email response will be put in your Title IX Master File here at the KHSAA.
On Thursday, August $24,200612: 53 \mathrm{PM}$, Brigid Devries wrote:
$>$
>Date: Thu, 24 Aug 2006 12:53:08 -0400
>From: Brigid DeVries
$>$ TO: FISAACS, LBOUCHER
>Subject: fw: Title IX T65 Report Reply
$>$
$>$ Eaye:
$>$
$>I$ think $I$ sent this to you all but if not $F Y I$.
$>$
$>$
>--m----original Message--..--
>Date: Eri, 18 Aug 2006 16:40:01 -0400
>From: "Barnes, Doug" [Doug.Barnes@Etown.kyschools.us](mailto:Doug.Barnes@Etown.kyschools.us)
>To: [bdevries@khsaa.org](mailto:bdevries@khsaa.org)
>cc: "Huggins, Nate" <Nate.Hugginseetown. kyschools.us>
>Subject: Titie IX T65 Report Reply
$>$
>Ms. DeVries,
$>$
$>$
$>$
$>$ This is Elizabethtown High School's response to KHSAA Form T65, Title IX Annual Report Submission Status Report, Section II. Letter D. It was recommended that we add a coach of a male sport to the Title IX Comittee. Please be advised that we have added Kyle Goodlett, Boy's Golf coach, to the committee.
$>$
$>$
>We have also assigned Volleyball a home lockex rom in our new auxiliary gym facility as per recommendation. The weight room coordinator has been advised that the volleyball team will be given equal access to the facility using the same request process as all other programs. Times in the wejght room are assigned based on inmseason/out of season, and immediate pre-season. please advise if more information is needed, or if this response needs to be mailed as an official document. Thanks,
$>$
$>$
$>$
>Doug Barnes
$>$
>Elizabethtown High School
$>$

