

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

Status

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I SCHOOL I	Elizabethtown	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

A. X 2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
 B. Errors have been noted with respect to the following forms:
 C. The following forms were omitted and must be submitted by school representatives:

D. X Other Recommendation and Comments:
 1. It is recommended that a coach of boys' sports be added to the Gender Equity
 Review Committee. 2. Please advise by September 15, 2006 the status of equitable access to weight room and the procurement of a home base locker room for volleyball.

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Elizabethtown High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 27, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19

(To be submitted by April 15, 2006 along with other required forms)

Γhe	Elizabethtown I	ligh S	<u>school</u>	High	School,	Elizabethtown,	Kentuck	ÇУ
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

X Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

NI	Address	Phone	Title
Name			
Marty Adams	82 Boxwood	234-8613	Parent of Female Athlete
Jon Ballard	312 High St.	765-6146	Director of Pupil Personnel
Carrie Hammond	518 Greencrest	862-4221	Student-Athlete
Debbie Dickerson	614 Debra Ln.	737-6527	Parent of Female Athlete
Ali Todd	60 Horseshoe Bend	369-8273	Student-Athlete
Tim Mudd	104 Deer Chase	737-2971	Girls' Basketball Coach
Doug Barnes	524 Michigan Ave.	769-3698	Athletic Director

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

November 16, 2005

February 28, 2006

April 12, 2006

Designated the following person(s) as the Title IX coordinator for the school:

Doug Barnes

Athletic Director

524 Michigan Ave.

(270) 769-3698

Name

Title

Address

Phone

Designated the following person(s) as the Title IX coordinator for the district:

Jon Ballard

DPP

312 High St.

(270) 765-6146

Name

Title

Address

Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in X the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	Ortanicas Test On	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	341	48	220	46%
Row 2	BOYS	363	52	254	. 54%
Row 3	Totals	704	100%	474	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 116

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Usul	luz		Date:_	4-13-06
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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	9	113	1	15	
	Row 2	j.v.:	7.	78	1	14	Transconding
	Row 3	frosh:	3	29	1	8	
	Row 4	total:	19	220	3	37	17%
BOYS	Row 5	varsity:	9	126	0	0	
	Row 6	j.v.:	7	84	0	0	
	Row 7	frosh:	3	44	0	0	112
	Row 8	total:	19	254	0	0	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the per	centage of	current pa	rticipants ad	ded in	the last fi	ve years	is 25% or gr	eater, complia	nce with test t	wo may
be possible. If	f less than	25%, ther	n compliance	with	test three	should b	e analyzed.	CAUTION:	25% is <u>not</u> a	forma
compliance star	ndard.	Í								

Principal's Signature: Date: 4-13-36

KHSAA Form T3 Rev. 9/05****

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
1	(Yes/No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	ИО	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

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Principal's Signature:	Marie	Date:	4-15-00

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

	***************************************	Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	113	51%
Row 2	j.v.:	7	78	36%
Row 3	frosh:	3	29	13%
Row 4	total:	19	220	100%
Boys	•			
Row 5	varsity:	9	126	50%
Row 6	j.v.:	7	84	33%
Row 7	frosh:	3	44	17%
Row 8	total:	19	254	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	w	_Date:_	6/-1306
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KHSAA Form T35 REV, 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

767×63 62 15070 B2 15070	equipment and supplies $B = 88,970$	% २ ent and olies १७०	travel	vel	6, 2, 25 awards B. 2, 25	2,250 awards 2,250	coaches† salaries (to include supplemental and extended employment; dollar amount needed)	hes' salaries to include lemental and extended syment; dollar	(\$ 2 3,000 facilities improvements (\$ 3 3,000	oo ities ements	publications (if sport-specific)	ations specific)
7.00	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	12286	10168	BOE	. 0	250	NA	15,000	0	3000	0	Schedule cards all sports	Fall/Wint er/Spring Program all sports
B basketball	9924	9918	BOE	0	250	NA	15,000	0	3000	0	۲,	٤٠
G softball	2216	8955	BOE	0	250	NA	5,000	0	0	0	56	
B baseball	4198	11,128	BOE	0	250	NA	5,000	0	0	0		24
G cross country	961	1552	BOE	0	250	NA	1000	0	0	0	*	\$
B cross country	961	1552	BOE	0	250	NA	1000	0	0	0	22	د
Ggolf	852	4633	BOE	0	250	NA	1750	0	0	0	14	
B golf	852	4633	BOE	0	250	NA	1750	0	0	0	*	23
G soccer	7382	10,304	BOE	0	250	NA	6000	0	0	0	4	
B soccer	6893	2297	BOE	0	250	NA	6000	0	0	0		2
G swimming	553	0	BOE	0	250 ·	NA	3000	0	0	0	ţ	64
B swimming	553	0	BOE	0	250	NA	3000	0	0	0	t	***

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principally Signature:

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Principal's Signature: // Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

KHSAA Form T36 REV. 9/05

	equipment and	ent and blies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries ciude ntal and ided nt; dollar needed)	facilities improvements	ties	publications (if sport-specific)	utions specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	839	0	BOE	0	250	AA	2750	0	0	0	"	
B track	839	0	BOE	0	250	NA ì	2750	0	0	0	ĸ	\$
G tennis	752	0	BOE	0	250	NA	1000	0	0	0		**
B tennis	752	0	BOE	0	250	NA	1000	0	0	0		70
G volleyball	5272	7237	BOE	0	250	NA	5000	0	0	0	"	"
B wrestling	ŅA				-							
G (list sport)								-				
B football	16,403	18,067	BOE -	0	250	NA	21,000	0	0	0		"
G (list sport)												
B (list sport)												
						the second state of the second state of the second			•	3 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		J 17 C 41

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Total: \$270,400 100%	Girls \$ 119,700 44%	Boys \$ 150,700 56%	Gender Expenditures Percentage	
		A THE PROPERTY OF THE PROPERTY	Remaining the second se	

Principal's Signature: ULW7 Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 9

TITLE IX

KHSAA Form T60 Rev. 9/05

ELIZABETHTOWN HIGH SCHOOL

CORRECTIVE ACTION PLAN

DIRECTIONS.

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 'n You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006

	Date	
)R IMMEDIATE	VOLLEYBALL VOLLEYBALL	VOLLEYBALL LOCKER ROOM
SH IMMEDIATE AND ON-GOING	WEIGHT ROOM COORDINATOR TO ESTABLISH EQUAL ACCESS SCHEDULE TO WEIGHT ROOM, IN CONJUNCTION WITH ALL COACHES.	EQUAL ACCESS TO WEIGHT ROOM FACILITY
	A. IRRIGATION SYSTEM B. REPAIR/REPLACE FENCING C. SECURE ENTIRE FACILITY WITH FENCE D. LOCKER ROOM, STORAGE AREA, OFFICE	UPGRADE SOFTBALL FACILITY
IMMEDIATE AND ON-GOING	ADHERE TO THE KHSAA RECOMMENDATION OF SCHEDULING AT LEAST 40% OF GIRLS' HOME GAMES ON PRIME TIME NIGHTS	PRIME TIME SCHEDULING OF GIRLS' BASKETBALL GAMES
TIME TABLE FOR CORRECTIVE ACTION COMPLETION	SUGGESTED CHANGE/ ACTIVITIES	ITEM FOR CORRECTION/ IMPROVEMENT

Principal's Signature:

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS	aktoriaisen sati		te our completions
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching	t t		X
Locker Rooms, Practice			X
and Competitive Facilities	:		
Medical and Training Facilities		-	X
and Services			
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			x
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA
		<u> </u>	15 4

Principal's Signature:_	Unu	Date:	7-13-06
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2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

ool Name:	E	LIZABETHTOWN HIGH SCHOOL
- l Enrollment:	704	(SHOULD AGREE WITH FORM T-1)
-	APRIL 10,	, 2006
	DOUG BA	RNES
Summarize the of responses of Under the Oth students who a Please sign an KHSAA by A	n the line next to ea er Category please p are interested in part d date this Summar pril 15, 2006, Do no	provide a listing of the sports as well as the number of
Total Return Grades Surve	ed (A minimum of 8) eyed (Should be gra	0% return is expected) des 9-11 and 8 th grade if school has a feeder system) High School Homerooms/Middle School Science
as it given in all F	English classes, or all h	ome rooms, or advisee/advisor?)
Cross Country Cross Country Football (Boys Golf (Girls) Golf (Boys) Soccer (Girls) Soccer (Boys)	y (Girls) y (Boys) s)	otal Number of Participation Responses)
	of responses of Under the Oth students who as Please sign and KHSAA by A Forms should Number of S Total Return Grades Survey Was The Survey as it given in all Forms Country Cross Country Football (Boys) Golf (Girls) Golf (Boys) Soccer (Girls) Soccer (Boys)	Date: Doug BA Total Barril 10. Doug BA Total Barril 10. Total Barril 10. Number of Surveys Total Returned (A minimum of 8 Grades Surveyed (Should be gradus it given in all English classes, or all heads and the Canada and the Canada and the Canada and the Barril 10. Number of Surveys Total Returned (A minimum of 8 Grades Surveyed (Should be gradus it given in all English classes, or all heads Cross Country (Girls) Cross Country (Boys) Football (Boys) Golf (Girls)

Spring Sport (List Total Number of Participation Responses)

72	Baseball (Boys)
39	Fast Pitch Softball (Girls)
46 ,	Slow Pitch Softball (Girls)
34	Tennis (Girls)
31	Tennis (Boys)
38	Track (Girls)
54	Track (Boys)

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

139	Archery
48	Field Hockey
147	Bowling
5	Boys' Gymnastics
92	Girls' Gymnastics
80	Ice Hockey
56	Boys' Lacrosse
1	Girls' Lacrosse
109	Rifle
57	Rođeo
53	Boys' Volleyball
39	Water Polo
88	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	<u>Number</u>
ICE HOCKEY	13
VOLLEYBALL	29
BASKETBALL	34
BOWLING	27
WEIGHTLIFTING	21
GYMNASTICS	- 5

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport	<u>Number</u>	
BASKETBALL	42	
SLOW PITCH SOFTBALL	21	*Alty
VOLLEYBALL	34	
FLAG FOOTBALL	56	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number	
BOWLING	53	
GYMNASTICS	13	
BASKETBALL	46	<u></u>
VOLLEYBALL	35	n
ICE HOCKEY	10	
WEIGHTLIFTING	41	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

Principal's Signature

68	I prefer other activities such as band, chorus, etc.
96	I don't have time
37	The practice schedules and game times are inconvenient
23	The sport I like isn't offered
21	It's too expensive
18	I prefer to participate in club or intramural sports
46	Working
67	Other:
	-

Student Suggestions to encourage particip	pation
Update Athletic Facilities comparab	de to surrounding schools
Do not cut people	
Fire some coaches	
$\mathcal{A}_{\mathcal{A}}$	4-13-06

Summary Page No. 3

Date

File: Title 14 Extour

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X-Logic:000E
Date: Sun, 27 Aug 2006 20:36:35 -0400
From: Larry Boucher < lboucher@khsaa.org>
To: Brigid DeVries <bdevries@khsaa.org>
cc: coachbo@charter.net,Fay Isaacs <fisaacs@khsaa.org>,
    francine.edwards1@insightbb.com,gkboomers@hotmail.com,
    martha.mullins@insightbb.com,rewood.1@netzero.com
Subject: cc: re: fw: Title IX T65 Report Reply
Message-id: <2006082800363506c03e384f@mail.khsaa.org>
X-Mailer: Office-Logic InterChange 4.00.13a
MIME-Version: 1.0
Content-Type: text/plain; charset="iso-8859-1"
Content-Disposition: inline
Content-Transfer-Encoding: quoted-printable
Thanks, Doug. I will forward this to the actual Title IX Auditor who did the review and
we will respond back to you.....if anything further was needed. Thanks again for your
initiatives. This email response will be put in your Title IX Master File here at the
KHSAA.
On Thursday, August 24, 2006 12:53 PM, Brigid DeVries wrote:
>Date: Thu, 24 Aug 2006 12:53:08 -0400
>From: Brigid DeVries
>To: FISAACS, LBOUCHER
>Subject: fw: Title IX T65 Report Reply
>Faye:
>I think I sent this to you all but if not FYI.
>
>----Original Message----
>Date: Fri, 18 Aug 2006 16:40:01 -0400
>From: "Barnes, Doug" <Doug.Barnes@Etown.kyschools.us>
>To: <bdevries@khsaa.org>
>cc: "Huggins, Nate" <Nate.Huggins@etown.kyschools.us>
>Subject: Title IX T65 Report Reply
>Ms. DeVries,
 >
 >
>This is Elizabethtown High School's response to KHSAA Form T65, Title IX Annual Report
Submission Status Report, Section II. Letter D. It was recommended that we add a coach of
 a male sport to the Title IX Committee. Please be advised that we have added Kyle
 Goodlett, Boy's Golf coach, to the committee.
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 >We have also assigned Volleyball a home locker room in our new auxiliary gym facility as
 per recommendation. The weight room coordinator has been advised that the volleyball team
 will be given equal access to the facility using the same request process as all other
 programs. Times in the weight room are assigned based on in-season/out of season, and
 immediate pre-season. Please advise if more information is needed, or if this response
 needs to be mailed as an official document. Thanks,
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 >Doug Barnes
 >Elizabethtown High School
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